

Sociology 150

Theory and Problems of Developing Societies

Classroom: Peabody 204
Class Hours: 12:00-12:50pm MWF

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Purpose of the Course

This course will introduce you to the knowledge and skills required to obtain a theoretical understanding of the sociology of development. "Third World," "underdeveloped" societies, or "developing" societies is the geographical focus of this course. We will consider what development means, who benefits from it, why it occurs or fails to occur, and how to measure it. We will explore the state of developing countries in their historical relations to other countries, institutions, and actors. We will examine development through various lenses: economic, political, social, demographical, environmental, and global. The purpose is to allow you to engage with main topics in development and the large number of competing paradigms that purport to explain problems, puzzles, and crises encountered by developing societies.

Upon completion of this course, you are expected to: (1) grasp the major literature on development; (2) evaluate the interaction between social, economic, and political institutions; (3) identify ways and means by which development theory, research and policy from different disciplinary and sectoral perspectives can be fruitfully integrated; (4) incorporate evidence from primary, secondary and web-based sources, and clearly communicate their ideas to different types of audiences; and (5) articulate frameworks that can be used in building your own models of development.

Rules of the Road

1. We start and end class on time.
2. Turn off cell phones, pagers, and beepers.
3. Check your email account daily.
4. Check the course webpage daily: check the Daily Assignments page. Some parts of the assignment are ONLY listed on the webpage. Your grades for the daily questions, in-class tests, group presentations and research paper/proposal will be posted on the course webpage.
5. Bring the reading materials with you.

Honor Code

The University Honor Code will be in effect through all exams, quizzes, and written assignments. Please read carefully the provisions of the Honor Code, make certain you understand and adhere to them, and ask me to clarify any questions you have regarding the Code. The Code is a long and valuable tradition at UNC—protect it! Here is the link to the Code: <http://honor.unc.edu/honor/code.html>.

Texts

1. Robert J. Griffiths, ed. 2005. *Developing World 05/06*. Dubuque, IA: McGraw-Hill/Dushkin.
2. Philip McMichael. 2004. *Development and Social Change: A Global Perspective*. 3rd ed. Thousand Oaks, CA: Pine Forge.
3. Alvin Y. So. 1990. *Social Change and Development: Modernization, Dependency, and World-System Theories*. Newbury Park, CA: SAGE.
4. Helena Norberg-Hodge. 1991. *Ancient Futures: Learning from Ladakh*. San Francisco, CA: Sierra Club.

These four books are required reading for the course. They can be purchased at the Student Bookstore. The first book provides a wide range of interesting current articles from some of the most respected magazines, newspapers, and journals. Exceptionally accessible and concise, the second book is the most widely adopted textbook on development. It provides a world-historical perspective that situates globalization in postwar development project and has a series of useful case studies. The third book is among the best sociological surveys of development theory to date. The last one is written by a Westerner who lived in a remote “developing” region for 17 years. It witnesses how the “development project” profoundly reshaped everything in the Ladakha community.

Throughout this course, we will read some other articles and book chapters, which are available through the course webpage.

Recommended Readings

If you get hooked on the compelling drama of global development, there is a treasure trove of classic books to ponder. Below are some thought-provoking books (we will read some chapters from these books).

- Alice H. Amsden. 2001. *The Rise of “the Rest”: Challenges to the West from Late-Industrializing Economies*. New York: Oxford University Press. Shows how latecomers invented the institutions to minimize “government failure.”
- Robert H. Bates. 2001. *Prosperity and Violence: The Political Economy of Development*. New York: W. W. Norton. Explores the political arrangements that support or hinder economic development.
- Hernando de Soto. 2000. *The Mystery of Capital: Why Capitalism Triumphs in the West and Fails Everywhere Else*. New York: Basic. The secret lies in the property systems. The author, a Peruvian, claims that the road to worldwide prosperity requires not restraining capitalism but making it universal.
- Jared Diamond. 1997. *Guns, Germs, and Steel: The Fates of Human Societies*. New York: W. W. Norton. An original and fascinating account of the relationship between ecology, human history, and economic development.
- William Easterly. 2001. *The Elusive Quest for Growth: Economists’ Adventures and Misadventures in the Tropics*. Cambridge, MA: MIT Press. Why foreign aid has not worked as expected.
- Peter Evans. 1995. *Embedded Autonomy: States and Industrial Transformation*. Princeton, NJ: Princeton University Press. The role of the state in economic development.
- Francis Fukuyama. 1992. *The End of History and the Last Man*. New York: Free Press. Democracy is the ultimate human/social institution?
- Samuel P. Huntington. 1991. *The Third Wave: Democratization in the Late Twentieth Century*. Norman, OK: University of Oklahoma Press. Global political development in the late twentieth century.
- David S. Landes. *The Wealth and Poverty of Nations: Why Some Are So Rich and Some So Poor*. New York:

W. W. Norton. A sweeping book on global economic history.

Karl Polanyi. [1944] 2001. *The Great Transformation: The Political and Economic Origins of Our Time*. Boston, MA: Beacon. One of the greatest challenges to self-regulating market believers.

Jeffrey D. Sachs. 2005. *The End of Poverty: Economic Possibilities for Our Time*. New York: Penguin. Sachs has a huge plan.

James C. Scott. 1998. *Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed*. New Haven, CT: Yale University Press. The state can be “evil.”

Amartya Sen. 1999. *Development as Freedom*. New York: Anchor. Development is an increase in human freedom.

Requirements

Class participation and active learning are vital to the success of this course. Participation includes attending class regularly, as well as doing the readings and assignments prior to class. You are expected to keep up with the reading, to think critically at all times, to participate in group-discussions, and to ask and answer questions. Class discussion is encouraged. Each class has a **reading question**. You should answer the question within one page and turn it in before class starts.

There will be **four in-class tests**. The tests will be based on the readings. You need to turn in a **research paper or proposal**, with the length of around 8–10 typed, double-spaced pages (excluding references, which are required, however), by the end of this semester. The paper or proposal can be theory-based or policy-oriented. You can choose a specific developing society or elaborate a topic faced by developing societies in common. You should not simply pull together simple facts or descriptions. You own thoughts and opinion are required. You can work on the paper individually, or in pairs.

You will also need to do a **group presentation**, focusing on a particular developing country or region, during the second part of the course. Everybody is required to present. Each group is comprised of four students. You may use any means to support your presentation. Group presentation will last for 20 minutes, including five minutes of Q&A. Each group should produce two multiple-choice questions (don’t let the class know!) and I will select some for the final exam. The suggested focus areas are: China/Taiwan, North/South Korea, Malaysia, Iran, India, Brazil, Argentina, Ethiopia, South Africa, Botswana, Czech, and Russia. Group will be assigned in class. Very deep or original analysis is not required; just basic introduction (current situation and history) and initial thoughts are fine.

Components of your grade

Daily reading questions	20%
Group presentation	10%
First in-class test	10%
Second in-class test	10%
Third in-class test	10%
Final exam	20%
Research paper or proposal	20%
Total	100%

Grading Scale

I do not grade on a curve. I use a scale with 10-point intervals, modified occasionally to correct for tests/assignments that are too difficult. At the end of the term, you will receive a letter grade, based on the following scale:

A	=	90-100
B	=	80-89
C	=	70-79
D	=	60-69
F	=	Below 60

DAILY ASSIGNMENTS

Aug 31 Wed: What is It About?

Sep 2 Fri: Learning “Development” from Ladakh

Film: *Ancient Futures: Learning from Ladakh*.

Sep 5 Mon: What Does “Ladakh” Tell Us?

Helena Norberg-Hodge. 1991. *Ancient Futures: Learning from Ladakh*. San Francisco, CA: Sierra Club. Parts I & II

Reading Question: What does “Ladakh” tell you?

Sep 7 Wed: What is Development? I

Talcott Parsons. 2000. “Evolutionary Universals in Society.” Pp. 83–99 in *From Modernization to Globalization: Perspectives on Development and Social Change*, edited by J. Timmons Roberts and Amy Hite. Malden, MA: Blackwell.

W. W. Rostow. 1998. “The Five Stages of Growth.” Pp. 123–131 in *Development and Underdevelopment*, edited by Mitchell A. Seligson and John T. Passe-Smith. Boulder, CO: Lynne Rienner.

Samuel Huntington. 2000. “The Change to Change: Modernization, Development, and Politics.” Pp. 144–147 in *From Modernization to Globalization: Perspectives on Development and Social Change*, edited by J. Timmons Roberts and Amy Hite. Malden, MA: Blackwell.

Reading Question: What beliefs do these authors share?

Sep 9 Fri: What is Development? II

Adam Szirmai. 2005. “Developing Countries and the Concept of Development.” Pp. 1–34 in *The Dynamics of Socio-Economic Development: An Introduction*. New York: Cambridge University Press.

Amartya Sen. 1999. “Development as Freedom.” Pp. 3–11 in *Development as Freedom*. New York: Anchor.

Reading Question: What are the essential elements of development?

Sep 12 Mon: The Colonial Roots of Development

Ted C. Lewellen. 1995. “The Creation of the Third World.” Pp. 19–48 in *Dependency and Development: An Introduction to the Third World*. Westport, CT: Bergin & Garvey.

Reading Question: What is the relationship between colonization and development?

Sep 14 Wed: The Development Project and Post-Colonial Societies

Philip McMichael. 2004. “Chapter 1: Instituting the Development Project” in *Development and Social Change: A Global Perspective*. Thousand Oaks, CA: Pine Forge.

Reading Question: What was the historical context in which the development project arose?

Sep 16 Fri: The Development Project: International Dimensions

Philip McMichael. 2004. "Chapter 2: The Development Project: International Dimensions" in *Development and Social Change: A Global Perspective*. Thousand Oaks, CA: Pine Forge.
Reading Question: What constituted the development project?

Sep 19 Mon: First In-class Test

Sep 21 Wed: Classical Foundations of Development Theory

Adam Smith. 2005. "Of the Accumulation of Capital, or of Productive and Unproductive Labor." Pp. 87–90 in *The Anthropology of Development and Globalization: From Classical Political Economy to Contemporary Neoliberalism*, edited by Marc Edelman and Angelique Haugerud. Malden, MA: Blackwell.

Karl Marx and Frederick Engels. 2005. "Manifesto of the Communist Party." Pp. 91–94 in *The Anthropology of Development and Globalization: From Classical Political Economy to Contemporary Neoliberalism*, edited by Marc Edelman and Angelique Haugerud. Malden, MA: Blackwell.

Max Weber. 2005. "The Evolution of the Capitalistic Spirit." Pp. 95–98 in *The Anthropology of Development and Globalization: From Classical Political Economy to Contemporary Neoliberalism*, edited by Marc Edelman and Angelique Haugerud. Malden, MA: Blackwell.

Karl Polanyi. 2005. "The Self-Regulating Market and the Fictitious Commodities: Labor, Land, and Money." Pp. 99–103 in *The Anthropology of Development and Globalization: From Classical Political Economy to Contemporary Neoliberalism*, edited by Marc Edelman and Angelique Haugerud. Malden, MA: Blackwell.

Reading Question: Summarize the main views of development of these four classical theorists.

Sep 23 Fri: The Rise and Fall of Development Theory

Colin Leys. 1996. "The Rise and Fall of Development Theory." Pp. 109–125 in *The Anthropology of Development and Globalization: From Classical Political Economy to Contemporary Neoliberalism*, edited by Marc Edelman and Angelique Haugerud. Malden, MA: Blackwell.

John Brohman. 1996. "The Postwar Tradition in Theory." Pp. 9–34 in *Popular Development: Rethinking the Theory and Practice of Development*. Malden, MA: Blackwell.

Reading Question: What have been the main debates about development theory?

Sep 26 Mon: Theories of Development: Modernization I

Alvin Y. So. 1990. *Social Change and Development: Modernization, Dependency, and World-System Theories*. Newbury Park, CA: SAGE. Chapters 2 and 3.

Reading Question: What are the main theoretical assumptions of the modernization theory?

Sep 28 Wed: Theories of Development: Modernization II

Alvin Y. So. 1990. *Social Change and Development: Modernization, Dependency, and*

World-System Theories. Newbury Park, CA: Sage. Chapter 4.

Reading Question: What do the new modernization theorists do to save the modernization school?

Sep 30 Fri: Theories of Development: Dependency I

Alvin Y. So. 1990. *Social Change and Development: Modernization, Dependency, and World-System Theories*. Newbury Park, CA: SAGE. Chapters 5 and 6.

Reading Question: What are the similarities and differences between the modernization theory and the dependency theory?

Group Presentation: China/Taiwan

Oct 3 Mon: Theories of Development: Dependency II

Alvin Y. So. 1990. *Social Change and Development: Modernization, Dependency, and World-System Theories*. Newbury Park, CA: SAGE. Chapter 7.

Reading Question: What are the powers of the new dependency theories?

Oct 5 Wed: Theories of Development: World-Systems I

Alvin Y. So. *Social Change and Development: Modernization, Dependency, and World-System Theories*. Newbury Park, CA: SAGE. Chapter 8.

Immanuel Wallerstein. "Historical Origins of World-Systems Analysis: From Social Science Disciplines to Historical Social Sciences." Pp. 1–22 in *World-Systems Analysis: An Introduction*. Durham, NC: Duke University Press.

Reading Question: Compare the world-systems perspective with the dependency theory.

Group Presentation: North/South Korea

Oct 7 Fri: Theories of Development: World-Systems II

Alvin Y. So. 1990. *Social Change and Development: Modernization, Dependency, and World-System Theories*. Newbury Park, CA: SAGE. Chapters 9 and 10.

Reading Question: What are the main criticisms of the world-systems perspective?

Oct 10 Mon: Theories of Development: Economics of Growth and Development

Richard Peet, with Elaine Hartwick. 1999. "Economic Theories of Growth and Development." Pp.17–64 in *Theories of Development*. New York: Guilford.

Reading Question: What are the challenges of neoliberalism to economic theories of development?

Group Presentation: Malaysia

Oct 12 Wed: University Day. No Class

Oct 14 Fri: No Class

Oct 17 Mon: Theories of Development: Postmodernism

Richard Peet, with Elaine Hartwick. 1999. "Poststructuralism, Postcolonialism, and Postdevelopmentalism." Pp.123–162 in *Theories of Development*. New York: Guilford.
Reading Question: How do the views of structure differ between structuralism and poststructuralism?

Group Presentation: Iran

Oct 19 Wed: Second In-class Test

Oct 21 Fri: Fall Break. No Class

Oct 24 Mon: Measuring Development

Andrew Webster. 1990. "Measures of Inequality and Development." Pp. 15–40 in *Introduction to the Sociology of Development*. 2nd ed. Amherst, NY: Prometheus.
Jason Venetoulis and Cliff Cobb. 2004. *The Genuine Progress Indicator 1950–2002. 2004 Update*. San Francisco, CA: Redefining Progress.
Reading Question: What is wrong with GDP in measuring development?

Oct 26 Wed: Poverty and Development

Nancy Birdsall. 1998. "Life is Unfair: Inequality in the World." *Foreign Policy* 111:76–93.
Angus Maddison. 2003. "The World Economy: A Millennial Perspective." Pp. 9–16 in *Development and Underdevelopment*, edited by Mitchell A. Seligson and John T. Passe-Smith. Boulder, CO: Lynne Rienner.
Jeffrey D. Sachs. 2005. "A Global Family Portrait." Pp. 5–25 in *The End of Poverty: Economic Possibilities for Our Time*. New York, NY: Penguin.
Reading Question: Where are the four countries on the ladder of development in Sachs's chapter?

Group Presentation: India

Oct 28 Fri: Does Development Matter?

William Easterly. 2001. "To Help the Poor." Pp. 5–19 in *The Elusive Quest for Growth: Economists' Adventures and Misadventures in the Tropics*. Cambridge, MA: MIT Press.
Jeffrey D. Sachs. 2005. "The Development Challenge." *Foreign Affairs* 84 (2): 78–90.
David Dollar and Aart Kraay. 2004. "Growth is Good for the Poor." Pp. 177–189 in *Development and Underdevelopment*, edited by Mitchell A. Seligson and John T. Passe-Smith. Boulder, CO: Lynne Rienner.
Stephen A. Marglin. 2005. "Development as Poison: Rethinking the Western Model of Modernity." Pp. 15–19 in *Developing World 05/06*, edited by Robert J. Griffiths. Dubuque, IA:

McGraw-Hill/Dushkin.

Film: *Paradise with Side Effects*.

Reading Question: Is development desirable?

Oct 31 Mon: Why Aren't Countries Rich?

Jeffrey D. Sachs. 2005. "The Spread of Economic Prosperity" and "Why Some Countries Fail to Thrive." Pp. 26–73 in *The End of Poverty: Economic Possibilities for Our Time*. New York, NY: Penguin.

Barry Bearak. 2005. "Why People Still Starve." Pp. 25–32 in *Developing World 05/06*, edited by Robert J. Griffiths. Dubuque, IA: McGraw-Hill/Dushkin.

Mancur Olson, Jr. 2003. "Big Bills Left on the Sidewalk: Why Some Nations Are Rich, and Others Poor." Pp. 381–403 in *Development and Underdevelopment*, edited by Mitchell A. Seligson and John T. Passe-Smith. Boulder, CO: Lynne Rienner.

Hernando de Soto. 2000. "By Way of Conclusion." Pp. 207–228 in *The Mystery of Capital: Why Capitalism Triumphs in the West and Fails Everywhere Else*. New York: Basic.

Reading Question: List factors that have kept countries from being rich.

Group Presentation: Brazil

Nov 2 Wed: From National Development to World Development

Philip McMichael. 2004. "Chapter 3: The Global Economy Reborn" and "Chapter 4: Demise of the Third World" in *Development and Social Change: A Global Perspective*. Thousand Oaks, CA: Pine Forge.

Reading Question: How did the NICs depart from the model of national development?

Nov 4 Fri: From Development to Globalization

Philip McMichael. 2004. "Chapter 5: Implementing Globalization as a Project" and "Chapter 6: The Globalization Project: Disharmonies" in *Development and Social Change: A Global Perspective*. Thousand Oaks, CA: Pine Forge.

Reading Question: What are the elements of the globalization project?

Group Presentation: Argentina

Nov 7 Mon: Empires and Global Pax

Joseph S. Nye, Jr. 2003. "Globalization and American Power." Pp. 112–115 in *The Global Transformations Reader: An Introduction to the Globalization Debate*. 2nd ed., edited by David Held and Anthony McGrew. Malden, MA: Polity.

Michael Hardt and Antonio Negri. 2003. "Globalization as Empire." Pp. 116–119 in *The Global Transformations Reader: An Introduction to the Globalization Debate*. 2nd ed., edited by David Held and Anthony McGrew. Malden, MA: Polity.

Lal, Deepak. 2004. *In Praise of Empires: Globalization and Order*. Pp. xvii–43, 205–216. New York: Palgrave Macmillan.

Reading Question: Why does Lal praise empires?

Nov 9 Wed: Creative Destruction or Destructive Creation: Globalization and Culture I

Jan Nederveen Pieterse. 2004. "Globalization and Culture: Three Paradigms." Pp. 41–58 in *Globalization and Culture: Global Mélange*. Lanham, MD: Rowman & Littlefield.

Madelaine Drohan and Alan Freeman. 2000. "English Rules." Pp 428–434 in *Globalization and the Challenges of a New Century: A Reader*, edited by Patrick O'Meara, Howard D. Mehlinger, and Matthew Krain. Bloomington: Indiana University Press.

Joshua Fishman. 2000. "The New Linguistic Order." Pp. 435–442 in *Globalization and the Challenges of a New Century: A Reader*, edited by Patrick O'Meara, Howard D. Mehlinger, and Matthew Krain. Bloomington: Indiana University Press.

Heather Tyrrell. 2004. "Bollywood versus Hollywood: Battle of the Dream Factories." Pp. 312–318 in *The Globalization Reader*. 2nd ed., edited by Frank J. Lechner and John Boli. Malden, MA: Blackwell.

The Economist. 2000. "Culture Wars." Pp. 454–463 in *Globalization and the Challenges of a New Century: A Reader*, edited by Patrick O'Meara, Howard D. Mehlinger, and Matthew Krain. Bloomington: Indiana University Press.

Reading Question: According to Nederveen Pieterse, what are the three paradigms of the relationship between globalization and culture?

Group Presentation: Ethiopia

Nov 11 Fri: Creative Destruction or Destructive Creation: Globalization and Culture II

Tyler Cowen. 2000. *Culture in the Global Economy*. Stockholm, Sweden: City University Press.

Tyler Cowen. 2002. "Trade between Cultures," "Why Hollywood Rules the World, and Whether We Should Care," and "Should National Culture Matter?" Pp. 1-18, 73–101, 128–152 in *Creative Destruction: How Globalization Is Changing the World's Cultures*. Princeton, NJ: Princeton University Press.

Jagdish Bhagwati. 2004. "Culture Imperiled or Enriched?" Pp. 106–121 in *In Defense of Globalization*. New York: Oxford University Press.

Philippe Legrain. 2004. "Culture Clash: Individual Freedom, Not Coke, Rules OK." Pp. 293–319 in *Open World: The Truth about Globalization*. Chicago: Ivan R. Dee.

David Rothkopf. 2000. "In Praise of Cultural Imperialism?" Pp. 443–453 in *Globalization and the Challenges of a New Century: A Reader*, edited by Patrick O'Meara, Howard D. Mehlinger, and Matthew Krain. Bloomington: Indiana University Press.

Reading Question: What is Cowen's understanding of cultural diversity?

Nov 14 Mon: Third In-class Test

Nov 16 Wed: Debt and Developing Societies

William Easterly. 2001. "Forgive Us Our Debts." Pp. 123–139 in *The Elusive Quest for Growth: Economists' Adventures and Misadventures in the Tropics*. Cambridge, MA: MIT Press.

Patrice Franko. 2003. "Latin America's Debt Crisis: The Limits of External Financing." Pp. 79–111

in *The Puzzle of Latin American Economic Development*. Lanham, MD: Rowman & Littlefield.
David K. Leonard and Scott Straus. 2003. "Debt and Aid: Righting the Incentives." Pp. 21–35 in
Africa's Stalled Development: Internal Causes and Cures. Boulder, CO: Lynne Rienner.
Reading Question: Why was there debt crisis in Latin America?

Group Presentation: South Africa

Nov 18 Fri: Foreign Aid and Development

Adam Szirmai. 2005. "Foreign Aid and Development." Pp. 580–630 in *The Dynamics of
Socio-Economic Development: An Introduction*. New York: Cambridge University Press.
Foreign Policy. 2005. "Ranking the Rich 2004." Pp. 73–79 in *Developing World 05/06*, edited by
Robert J. Griffiths. Dubuque, IA: McGraw-Hill/Dushkin.
David Dollar. 2005. "Eyes Wide Open: On the Targeted Use of Foreign Aid." Pp. 80–83 in
Developing World 05/06, edited by Robert J. Griffiths. Dubuque, IA: McGraw-Hill/Dushkin.
Jeffrey Sachs. 2005. "Doing the Sums on Africa." Pp. 84–87 in *Developing World 05/06*, edited by
Robert J. Griffiths. Dubuque, IA: McGraw-Hill/Dushkin.
Reading Question: What are the neoliberal criticisms of development aid?

Nov 21 Mon: Investment and Development

Jeffrey D. Sachs. 2005. "Making the Investments Needed to End Poverty." Pp. 226–243 in *The End
of Poverty: Economic Possibilities for Our Time*. New York: Penguin.
William Easterly. 2001. "Aid for Investment", "Solow's surprise: Investment Is Not the Key to
Growth" and "The Loans That were, the Growth That Wasn't." Pp. 25–70, 101–121 in *The
Elusive Quest for Growth: Economists' Adventures and Misadventures in the Tropics*.
Cambridge, MA: MIT Press.
Reading Question: What does Easterly mean by "investment is not the key to growth"?

Group Presentation: Botswana

Nov 23 Wed: "Global Scapegoat Number One": IMF and the World Bank

Joseph E. Stiglitz. 2002. *Globalization and Its Discontents*. Chapters 1 and 2. New York: W. W.
Norton.
Ngaire Woods. 2005. "Unelected Government." Pp. 64–67 in *Developing World 05/06*, edited by
Robert J. Griffiths. Dubuque, IA: McGraw-Hill/Dushkin.
Kenneth Rogoff. 2005. "The IMF Strikes Back." Pp. 68–72 in *Developing World 05/06*, edited by
Robert J. Griffiths. Dubuque, IA: McGraw-Hill/Dushkin.
Reading Question: What roles have the IMF and the World Bank played in global development?

Nov 25 Fri: Thanksgiving. No Class

Nov 28 Mon: The State: Weak? Strong? I

Peter Dicken. 2003. "'The State is Dead ... Long Live the State'." Pp. 122–163 in *Global Shift:
Reshaping the Global Economic Map in the 21st Century*. New York: Guilford.

Robert Wade. 1990. "States, Markets, and Industrial Policy." Pp. 8–33 in *Governing the Market: Economic Theory and the Role of Government in East Asian Industrialization*. Princeton, NJ: Princeton University Press.

Paul Krugman. 2003. "The Myth of Asia's Miracle." Pp. 457–462 in *Development and Underdevelopment*, edited by Mitchell A. Seligson and John T. Passe-Smith. Boulder, CO: Lynne Rienner.

Bruce Fuller. 2004. "Strong States, Strong Teachers?" Pp. 141–148 in *The Globalization Reader*. 2nd ed., edited by Frank J. Lechner and John Boli. Malden, MA: Blackwell.

Reading Question: According to Krugman, what is the truth behind Asia's Miracle?

Group Presentation: Czech

Nov 30 Wed: The State: Weak? Strong? II

Peter Evans. 1995. "States" and "Rethinking Embedded Autonomy." Pp. 43–73, 227–250 in *Embedded Autonomy: States and Industrial Transformation*. Princeton, NJ: Princeton University Press.

Charles Kenny. 2003. "Why Aren't Countries Rich? Weak States and Bad Neighbourhoods." Pp. 413–425 in *Development and Underdevelopment*, edited by Mitchell A. Seligson and John T. Passe-Smith. Boulder, CO: Lynne Rienner.

William Easterly. 2001. "Governments Can Kill Growth." Pp. 217–240 in *The Elusive Quest for Growth: Economists' Adventures and Misadventures in the Tropics*. Cambridge, MA: MIT Press.

Reading Question: What does Evans mean by "embedded autonomy?"

Dec 2 Fri: The Third Wave: Democratization of Developing Societies

Samuel P. Huntington. 1991. *The Third Wave: Democratization in the Late Twentieth Century*. Norman: University of Oklahoma Press. Chapters 1 and 6.

Francis Fukuyama. 2000. "The End of History?" Pp. 161–180 in *Globalization and the Challenges of a New Century: A Reader*, edited by Patrick O'Meara, Howard D. Mehlinger, and Matthew Krain. Bloomington: Indiana University Press.

Adrian Karatnycky. 2005. "National Income and Liberty." Pp. 132–138 in *Developing World 05/06*, edited by Robert J. Griffiths. Dubuque, IA: McGraw-Hill/Dushkin.

Martin Walker. 2005. "The Democratic Mosaic." Pp. 147–150 in *Developing World 05/06*, edited by Robert J. Griffiths. Dubuque, IA: McGraw-Hill/Dushkin.

F. Gregory Gause, III. 2005. "Saudi Arabia Challenged." Pp. 151–154 in *Developing World 05/06*, edited by Robert J. Griffiths. Dubuque, IA: McGraw-Hill/Dushkin.

Reading Question: What does Fukuyama mean by "the end of history"?

Group Presentation: Russia

Dec 5 Mon: Sustainable Development: Population, Resources, and the Environment

Herman E. Daly. 2002. "Sustainable Development: Definitions, Principles, Policies." Invited Address, World Bank. April 30.

- Vinod Thomas and Tamara Belt. 2000. "Growth and the Environment: Allies or Foes?" Pp. 377–382 in *Globalization and the Challenges of a New Century: A Reader*, edited by Patrick O'Meara, Howard D. Mehlinger, and Matthew Krain. Bloomington: Indiana University Press.
- Bill McKibben. 2000. "A Special Movement in History." Pp. 393–405 in *Globalization and the Challenges of a New Century: A Reader*, edited by Patrick O'Meara, Howard D. Mehlinger, and Matthew Krain. Bloomington: Indiana University Press.
- Jagdish Bhagwati. 2004. "Environment in Peril?" Pp. 135–161 in *In Defense of Globalization*. New York: Oxford University Press.
- Bjorn Lomborg. 2002. "The Environmentalists are Wrong." *New York Times*, August 26.
- Marc Morano. 2003. "Corporations Urged Not to 'Appease' Environmental Groups." CNSNEWS.com. February 3.

Reading Question: What is the focus of the debate about the relationship between economic development and the environment?

Dec 7 Wed: Course Wrap-up